VIRTUAL EXPERIENCES

virtual solutions for embedded faculty-led study abroad programs
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual Solutions</td>
<td>1</td>
</tr>
<tr>
<td>Roles</td>
<td>4</td>
</tr>
<tr>
<td>Customized Virtual Modules</td>
<td>5</td>
</tr>
<tr>
<td>Virtual Components Glossary</td>
<td>6</td>
</tr>
</tbody>
</table>

This Virtual Study Abroad Program is designed and operated by the CEPA Foundation, a non-profit 501(c)3 organization.
CEPA’s traditional study abroad proposal is converted to a virtual mode, offering innovative solutions for study abroad programs by bringing Europe to your classroom. Our customization signature and traditional highlights are preserved in our virtual offers.

The European key destinations and activities, as well as the content, format and agenda of the virtual program, remain tailored to the faculty needs.

CEPA’s local coordinators undertake new tasks as Cultural Ambassadors, virtually available to enhance the group’s cultural experience in the chosen destination(s).

Organized by modules containing specific synchronous and asynchronous activities, the CEPA virtual platform is easy to access and user friendly.

CEPA’s virtual solutions are a new asset to study abroad. More accessible in many ways, they give students the opportunity of an international experience while staying in their home country. Virtual solutions can also be part of a blended-program, strengthening students’ knowledge and preparing them virtually for the in-person part of the program.

We look forward to continue providing our partner universities with engaging and meaningful study abroad opportunities in Europe and beyond through CEPA’s virtual study abroad solutions.
Students and faculty are now able to pursue their study abroad experiences in a virtual format.

Customized components will virtually transport faculty and students to Europe.

Online activities are designed to fit the syllabus and contribute to the curriculum’s internationalization.

“Connect & Exchange” live sessions offer a unique moment to interact with European experts, lecturers and local actors.

The Cultural Ambassador’s personal touch facilitates a special cultural connection with the destination.

A CEPA Program Manager facilitates institutional connections, content support and coordination.

A CEPA dedicated easy-to-use web platform serves as a virtual classroom hosting the virtual solution.
The faculty leader indicates the theme for the CEPA virtual study abroad offer and can choose the type of activities for each module. The virtual modules can be customized based on the faculty's needs and preferences. The study abroad program can also be blended (virtual and in-person).

Virtual modules will have a brief online survey at the end for students and faculty to provide constructive feedback on their experience. CEPA will analyze the feedback to evaluate the quality of its virtual offer for quality assurance purposes. Virtual modules will have a three-page dedicated easy-to-use web platform containing the virtual classroom and resources offered in CEPA’s chosen modules, activities and virtual study abroad solution. A CEPA dedicated leader and faculty in collaboration with the university and the faculty leader will design and produce a customized virtual classroom and resources.

WHAT?
- Workshops
- Symposium
- roundtables
- discussion forums
- expert presentations
- institutional visits
- guided tours
- guided lectures
- group activities
- self-assessments
- audio-visuals
- connected & exchange sessions
-surveys
- projects

HOW?
- self-paced & guided
- synchronous & asynchronous
- virtual modules

CEPA virtual learning platform

MATERIAL, ACTIVITIES & FORMAT DESIGN

EVALUATION
A dedicated program manager will be the main contact throughout the program development, delivery and closing, and will facilitate institutional connections, content support and coordination. They oversee the effective and timely set up of the virtual offer, help coordinate with the institutions and experts, and schedule live activity sessions. The program manager also provides overall technical assistance, supporting the work of the faculty, students and experts.

The University and Faculty Leader
The faculty leader and/or study abroad officer chooses the CEPA virtual study abroad solution. They monitor and guide the students’ learning progress through the virtual activities. CEPA’s virtual study abroad solution can be integrated into the course syllabus and contribute to the internationalization of the curriculum.

CEPA Program Manager
A cultural ambassador at the destination will bring a personal touch and connection with the city and country in various virtual formats (live and pre-recorded). They will carry out creative activities virtually with the students and the faculty.
# Customized Virtual Modules

<table>
<thead>
<tr>
<th>VIRTUAL MODULES</th>
<th>CONTENT</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION</strong></td>
<td>Introduction to the CEPA program manager, the virtual learning platform and the virtual study abroad program.</td>
<td>Connect &amp; Exchange</td>
</tr>
<tr>
<td><strong>MODULE LIFE &amp; CULTURE</strong></td>
<td>Introduction to the Cultural Ambassador. First impressions of the study abroad destination and shared experience of life and culture through the eyes of your Ambassador: food, leisure, art and culture, touristic sites and monuments, markets, history, economy, education, etc.</td>
<td>Connect &amp; Exchange</td>
</tr>
<tr>
<td><strong>MODULE DESTINATION</strong></td>
<td>Overview of the guest lecturers and topics. Thematic lectures based on the expertise of the guest lecturer. Introduction to the institutions and virtual visits to organizations, companies, monuments or other, which can include interviews, presentations and/or talks with guest experts. These sessions can be done live or be pre-recorded based on the availability of the experts and institutions and time differences.</td>
<td>Connect &amp; Exchange</td>
</tr>
<tr>
<td><strong>FINAL PROJECT</strong></td>
<td>Wrapping-up and project presentations.</td>
<td>Final projects</td>
</tr>
</tbody>
</table>
Connect and Exchange
Live sessions will provide a unique interaction with experts, lecturers and local actors.

Expert Lectures, Presentations, Q&A, Interviews
CEPA will coordinate with guest experts to hold sessions on selected themes based on their expertise. These sessions can be live or be pre-recorded based on the availability of the experts and time difference.

Institutional Visits
Visits can be carried out virtually to European institutions and international organizations. A CEPA guide will visit these places and record the visit, which can include exchanges with staff that work in the institutions. The visits can be done live or can be pre-recorded based on the availability of the institutions and time difference.

Roundtables
Live roundtables are a great opportunity for students to discuss in an informal setting to examine key issues, challenges and opportunities related to a specific topic. Guest experts can also join the discussion.

Symposium
The symposium features a variety of virtual presentations from keynote speakers, dynamic panel discussions, and active dialogues with other students, scholars, politicians, and business leaders from Europe.

Workshops
A hands-on guided activity that can be done live and/or offline in student groups with the guiding support of the faculty leader and a guest expert.
Virtual learning platform
CEPA offers a dedicated easy-to-use web platform that serves as a virtual classroom with all modules, material, activities and resources related to the virtual study abroad solution. CEPA’s virtual offer will further enhance the faculty’s course syllabus and the group's unique international virtual experience.

Discussion Forums
This thematic non-moderated discussion forum allows faculty and students to interact with each other regarding the course content and/or specific topics depending on the module. Students could also start related topic discussions.

Technical Support Forum
In this forum faculty and students can address their questions to CEPA about technical issues related to the program's virtual learning platform.

Module Surveys
Virtual modules will have a brief online survey at the end for students to provide constructive feedback on that module based on their experience. CEPA will analyze the feedback to evaluate the quality of its virtual offer for quality assurance purposes.